



Policy Overview & Scrutiny Committee Review Scoping Report 2011/12

OBJECTIVES

Short Title of Report

PARENTAL SKILLS IN EDUCATION ATTAINMENT

Aim of review

To review the support and guidance provided to parents to help them understand their importance of their role in their child's education attainment.

Terms of Reference

TBC by Members

Information

Members raised this issue following the Health Inequalities Working Group Review in 2010 which looked at the effects of overcrowding on educational attainment and children's development. This review came to the conclusion that there was a strong link between overcrowding and educational attainment and that this did indeed have an impact upon many families in the Borough.

In Hillingdon there are parenting support and intervention services available. All include elements of child development and the importance of the parental role and contribution to child's attainment:

- practical parenting support in Children's Centres and Early Years settings
- Health Visitor parenting support for new parents

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- Parent Support Service providing a central referral point parenting support; multi-level evidence based parenting programmes in Children's Centres, schools and community settings
- Voluntary sector provision of parenting programmes

School-based programmes also work with parents and carers improve key outcomes including child behaviour, educational attainment, school attendance, as well as family relationships and stability.

Whilst the Council has a role, albeit diminishing, in facilitating and improving education in the Borough, its role in relation to how parents should behave / use their parental skills to encourage their children to learn is still rather limited. Policies to improve parenting skills cannot in isolation eliminate any skills gap some parents may have, but a caring environment during childhood does have a positive effect meaning that policies aimed at improving parental skills can have some impact.

Members may wish to consider how best council services and local schools can provide specific information and guidance to give parents all the tools they need to choose a school for their child and provide a home environment that nurtures learning.

Supporting the Cabinet & Council's policies and objectives

Hillingdon Children's & Family's Trust Plan priorities:

- P2 Ensure all children have a good start to life

Key Issues

TBC

Remit - who / what is this review covering?

TBC

Connected work (recently completed, planned or ongoing)

TBC

Key information required

TBC

EVIDENCE & ENQUIRY

Witnesses

- Education & Children's Services
- Schools

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- Parents / Carers
- Pupils
- Teachers
- Youth Service

Information & Intelligence

C4EO.org.uk

Johnson Rowntree Foundation

<https://www.education.gov.uk/publications/standard/publicationdetail/page1/D/CSF-RW004>

Consultation and Communications

TBC

Lines of enquiry

TBC

PROPOSALS

None at this stage would be more information on recommendations once the witness sessions had taken place.

LOGISTICS

Proposed timeframe & milestones

Meeting Date *	Action	Purpose / Outcome
July 2011	Agree Scoping Report	Information and analysis
September 2011	Witness Session 1	Evidence & enquiry
October 2011	Witness session 2	Evidence & enquiry
November 2011	Draft Final Report	Proposals – agree recommendations and final draft report

** Specific meetings can be shortened or extended to suit the review topic and needs of the Committee*

Risk assessment

TBC